

# Hebron Times

Assembly of God Hebron Secondary School

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FEBRUARY 2025

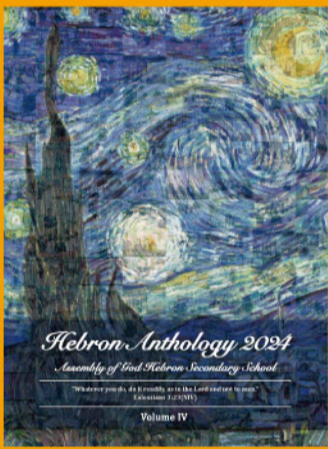
## INSIDE



### English Education in Hebron

– Pages 2-3

Gain a comprehensive overview of English education at our school, including the English Friday program, Saturday Tutorial Classes, online reading platforms, English publications, and much more!



### Hebron Anthology – Pages 2

Immerse yourself in the world of English writing and art by exploring the 60 essays and 60 pieces of artwork compiled in our English anthology Hebron Anthology.



### English Study Tour to Italy – Page 8

Discover more about our upcoming English Study Tour to Italy, featuring pro tips from our S6 student, Angie Leung, who spent a year as an exchange student there!



School Website

## Principal's Message



Principal Choi Hong Nin Richard

I am pleased to share that our students achieved remarkable results in the HKDSE during the past academic year. An impressive 33% of our S6 graduates received offers for university degrees, with 25% securing offers from local universities in Hong Kong. I would like to express my gratitude to all my teaching staff for their dedication and hard work in helping our students reach their potential.

As the Chairperson of the EDB Committee on English Language Education, I continuously seek opportunities to promote English language education both inside and outside the school. Last year, I took all our S3 students to the opening ceremony of the Bilingual and Trilingualism Campaign, launched by the Standing Committee on Language Education and Research (SCOLAR). Students had the chance to listen to the opening speeches delivered by the Chief Secretary for Administration, Mr. Chan Kwok-ki; the Secretary for Education, Dr. Choi Yuk-lin; and the Chairman of SCOLAR, Dr. Anissa Chan. They also heard from various guest speakers sharing their experiences in learning English. Additionally, I engaged with some of our outstanding students, such as S6 student Chung Ching Michael, who is currently studying Religious Studies at The Chinese University of Hong Kong, and S6 student Li Guan Ren Brian, who is studying Actuarial Science at The University of Hong Kong, inviting them to share their insights on learning English with their peers.

To stay informed about the latest developments in the education sector, I work closely with the Education Bureau. The Bureau has allocated significant funds to schools in Hong Kong to enhance learning and teaching. Together with my vice principals, assistant principals, and all teaching staff, I am committed to maximizing the use of these funds for the benefit of our students. We anticipate that this support from the Hong Kong Government and the Education Bureau will have a profoundly positive impact on our students' education.

Self-regulated Learning and the use of Artificial Intelligence (A.I.) are key highlights of our three-year development plan. I believe that if self-regulated learning is effectively promoted in our school, our students can maximize their learning time both in school and at home, develop good study habits, become self-motivated in their studies, and take ownership of their learning. With the rapid advancement of A.I. technology, I anticipate that this remarkable tool will play a significant role in the future. As educators, it is our responsibility to equip our students with the knowledge and mindset needed to embrace this new world. While actively promoting BYOD (Bring Your Own Device) in our school, I also encourage both our teachers and students to utilize A.I. in their teaching and learning.

In recent years, English language education has been a major focus at our school. We have invested considerable resources to support our students in learning English, including hiring additional tutors to provide free Saturday tutorial lessons for senior students, purchasing online reading platforms for all junior students, supporting our large-scale weekly English Friday programme, and organizing an English study tour to Italy. By creating a strong English learning environment and offering diverse English exposure, we aim to foster both interest and proficiency in our students.

Last but certainly not least, I wish all our students a memorable and successful year of learning, and I hope that our teaching staff will have a fruitful year filled with joy in their profession. Most importantly, I pray that our work at Assembly of God Hebron Secondary School will draw people closer to God. Please read on to discover more about our students' achievements in the following pages of this issue of Hebron Times.

“Commit to the LORD whatever you do, and he will establish your plans.” -- Proverbs 16:3

Principal Choi Hong Nin Richard

## English Panel Head's Sharing

The English Department is pleased to welcome some new colleagues to our team: our new English teachers, Ms. Wong Chak Ki and Ms. Wong May Yee, and our new NET teacher, Mr. Stephen Brockie. It's always refreshing to have new members join us, bringing in different experiences and perspectives. I wish them an enjoyable teaching journey at our school.

This year, the most recent cohort of S6 graduates showed notable improvements in their HKDSE examinations. Over 20% of these students scored Level 3 or above in HKDSE English Language, and nearly 85% passed the subject. Many have secured placements in various university programs, including the Bachelor of Science in Actuarial Science at The University of Hong Kong, as well as Religious Studies, Information Engineering, Science, and Risk Management Science at The Chinese University of Hong Kong, along with Science at the Hong Kong University of Science and Technology.



**Mr. Wen Hok Wai Vincent**  
- Panel Chair of English Language Department



Among these students is our former Chairperson of the English Society, Chung Ching Michael. Michael has been one of the most active students in promoting the use of English at our school and has played a key role as a student leader. He has consistently contributed to our English Friday program, organized activities, and served as a video show host on the English Friday Morning Channel. Michael has also written articles as a student writer in nearly all issues of our English publications, Hebron Times and Hebron Anthology, and delivered an excellent graduation speech as the S6 student representative. Now, as he pursues a degree in Religious Studies in The Chinese University of

Hong Kong, he is not only furthering his education but also drawing closer to God, which has always been his aspiration. I couldn't be more proud of him.

Over the years, the English Department has continuously developed various programs and strategies to provide quality English education to our students. We have enhanced vocabulary learning through tailor-made booklets, promoted a rich reading culture with online reading platforms, showcased student learning outcomes through English publications, and created a vibrant language environment with our large-scale English Friday programs. We have also extended students' learning through overseas English Study Tours, such as our upcoming trip to Italy. Some of these programs are highlighted below.

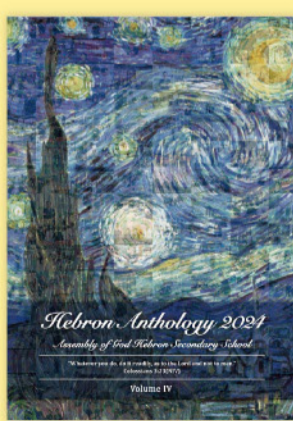


## English Friday

English Friday is a signature program at our school. With the support of our NET teacher, Mr. Stephen Brockie, and English Society teachers Ms. Irene Ip, Ms. Wonder Leung, Ms. Candy Lui, Ms. Tammy Tung, and Ms. Wong May Yee, the program has been thriving. Each Friday, the programme features different themes, offering students numerous opportunities to immerse themselves in a rich English environment. Monthly themes include Movies, Video Games, Sports, Technology, Crafting, Creative Drawing, Christmas, New Year, Around the World, and Music, all of which have attracted significant participation. Each English Friday morning features a video show, "The English Friday Morning Channel," broadcast to the entire school. In this show, students and teachers introduce the day's activities and review the previous week's events, enhanced by eye-catching special effects and trendy music to engage students' attention. The English Friday program has received acclaim from both students and teachers, along with positive recognition during our latest External School Review conducted by the Education Bureau last year.



## English Publications



Another highlight of the English Department is our annual English publications. Under the coordination of Publication Team coordinator Ms. Stephanie Guo, along with the valuable contributions of team members Ms. Carol Keung, Ms. Jennifer Wong, and Ms. Wong Chak Ki, we have published the Hebron Times and Hebron Anthology over the past four years. Hebron Times is an 8-page, A3-sized newspaper that highlights the latest developments in English language teaching at our school, including messages from the principal and the English panel head, details of English activities, and sharing from elite students and NET teachers about our recent programs. The Hebron Anthology compiles 60 essays and 60 pieces of artwork, all produced by our students. The cover art of past issues has featured William Shakespeare and famous paintings by Vincent van Gogh, showcasing our students' literary and artistic talents. This year, the cover art of the Hebron Anthology 2024 continues the tradition of drawing inspiration from Vincent van Gogh's work – Starry Night.



Hebron Times 2024



Hebron Anthology 2024

## English Society

The English Society, the school club with the longest history, continues to thrive under the coordination of our NET teacher and the aforementioned English Society teachers. This year, we have recruited over 50 members. The English Society offers a variety of activities, such as English booths, film screenings, and events like the Christmas party, providing students with enjoyable experiences. Additionally, English Society members assist with English-related activities, such as the English Friday programs and support the English Department whenever student manpower is needed.

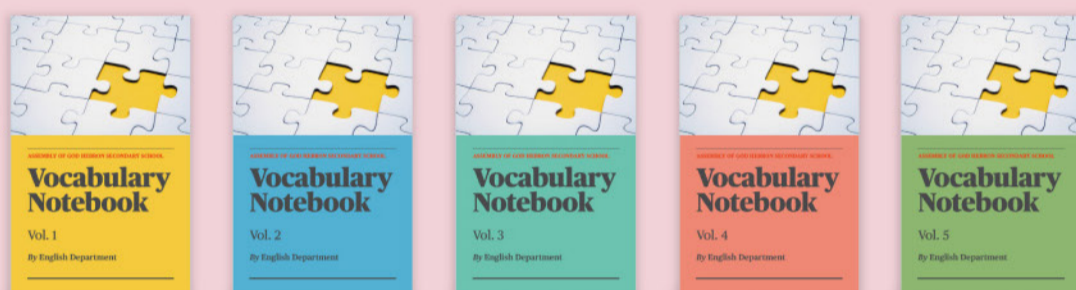


## English Speech Festival

As a tradition, the English Department participates in the Hong Kong Schools Speech Festival every year. Under the coordination of Speech Festival Coordinator Ms. Ada Cheng, and with the support of our NET teacher, Mr. Stephen Brockie, providing training to participating students, our school has consistently achieved encouraging results in the festival. Last year, S2 student Hui Suet Ying and S5 student Xu Pok Yuen received 2nd and 3rd place respectively in the 75th Hong Kong Schools Speech Festival 2024 for Solo Verse Speaking.



## School-Based English Vocabulary Notebook



We understand the importance of students acquiring sufficient vocabulary to succeed in both using the English language and in examinations. Our school-based vocabulary notebook, tailored by the English Department, introduces approximately 3,000 new English words that are theme-based and aligned with students' learning progress in their textbooks. This year, we incorporated e-learning elements by creating activities on the online platform Quizlet based on the vocabulary in the notebook. Students can scan QR codes in the booklet to access these online resources. With advancements in AI, we plan to explore introducing even more learning activities and exercises using AI technology.

## The Raz-Kids Online Reading Platform

Recognizing the importance of reading, the English Department has renewed our subscription to the Raz-Kids online reading platform, with Ms. Tammy Tung as the coordinator. Raz-Kids, a multiple award-winning platform, provides our students with free access to over 800 leveled English eBooks. Our English teachers guide students through different reading levels, helping them select suitable books and providing assignments to reinforce their understanding. This year, we have increased the number of books that students are required to read. With the school's BYOD (Bring Your Own Device) policy, students now have unprecedented access to English reading materials anytime and anywhere.



## Saturday HKDSE English Tutorial Class

Helping students achieve strong results in the HKDSE has always been one of our main focuses. With the support of the principal, Mr. Choi, and the school, the Saturday HKDSE English Tutorial Class was successfully launched two years ago and has been consistently refined and developed. This academic year, we offer three classes taught by two tutors hired by the school, providing extra training for our senior students every Saturday. Both tutors have recently obtained Level 5 or above in the HKDSE English Language exam. Approximately 80 students have been invited to attend these sessions, which focus on tackling HKDSE past papers and improving general English skills. S4 and S5 students attend 1.5-hour tutorials, while S6 students participate in 3-hour sessions. During these sessions, students receive additional training in HKDSE-related vocabulary, exam skills for the four papers, and a specific focus on the Part B2 paper in HKDSE Paper 1 Reading and Paper 3 Listening. We believe that the extra time and effort invested by both the school and the students in this program will yield long-term benefits.



## Our English Partners

With the full support of the church, the English Department has the unique opportunity to invite native speakers from the church to organize English activities for our students. In recent years, we have held carefully planned English gathering sessions led by these native speakers. During these sessions, students engaged in activities such as word games, memory games, drama, and discussions. The native speakers from the church will also come to our Academic Expo Day. Even more importantly, the entire experience of working with the church has brought our students closer to God.

You are welcome to join our English service : Pentecostal Church of Hong Kong Tai Po Church

Welcome to AOG Tai Po Church! We are a pioneering church in the New Territories of Hong Kong! Our congregation are multi-cultural, friendly, family oriented, forming an international community. Fellowship after service with light refreshments! Free parking at church premises (space is limited).

Sunday English Worship Service: 10:00 am & 2:30 pm

Address: Assembly of God Hebron Secondary School, Po Nga Court, Tai Po, New Territories, Hong Kong.



Church Website



Church English Zone

## Hebron Times Your Voice

### If you could design a new school uniform, what would it look like?

If I could design a new uniform, I would make a summer uniform with the colors pink and white. The collar and the sleeves could be pink, while the middle part would be white. In summer, the girls' uniform should be thin clothing because nowadays summer is very hot. Then, in winter, the uniform can change to new PE uniform, which could be thick and simple. It can make us feel warm and comfortable. After I finish talking about the girls' uniform, I will design a special uniform for boys. The summer school uniform for boys can be short pants with a T-shirt that is dark blue. Many boys in school like to play basketball and football, so if the uniform changed to a T-shirt, it would be more convenient. For winter, I would make a thick and soft jacket for the boys because it can keep them warm while sitting in the classroom. When they buy the uniforms, some people are not that rich, so I will make it affordable so that they can pay for it.



2D07 Lam Wing Hei, Judy

First, if I design a new school uniform, I will include a rabbit because it is not only a symbol of auspiciousness, but also embodies the responsibility of protection. Besides, the rabbit has a gentle and kind image, and there is also another side, which is smart and agile.



3B01 Chan Yat Man, Chloe

I would add more elements to the original school uniforms to make them look more diverse, but not overly colorful. The current school uniforms are too monotonous and a bit ordinary. We can incorporate some school characteristics, such as adding recreational elements. The overall look will be more diverse and appealing.



3B17 Lu Hengxi, John

If I have a chance to design a brand new school uniform, I will design it differently and uniquely compared to the current one. From a student's perspective, I will choose silk as the material. Since it is hot in summer, students do not feel comfortable with the material of the current uniform. Then, I will design it with four different colors representing the four houses because the centralized blue is boring; adding more colors will be more energetic. Uniforms are important to students, and designing them differently is an advantage to the school.



4D26 Tsang Ting Hei, Bursi

Wearing uniforms has been a dress code for all students in Hong Kong, from primary to secondary schools. However, such clothing has become the least favorable in their closets, just because of its outdated and impractical design. Therefore, the change should be implemented immediately, and a switch in color could be a positive start. We should give up the traditional white top with blue pants and adopt a navy blue top with camel pants. This new color combination suggests stylishness and formality. And, honestly, it is frustrating to maintain a white shirt clean in daily school life. Meanwhile, white shirts make us look like office workers in Admiralty or Central. We should wear a blue polo shirt, which reflects the spirit of our age. As a result, with such a change, fellow students would be more willing to wear uniforms and happier to enjoy school time.



4D32 Yu Tin Shing, Timothy

### Suggest a new English activity

Learning English through music is a fun and effective way to improve our language skills. By listening to English songs, we can pick up new words and phrases, understand how they are used in context, and improve our listening skills. I suggest that a new English Friday activity will introduce some English songs like "You Raise Me Up" and "I Believe I Can Fly." These are motivational songs that can be played during recess and lunchtime on Fridays.



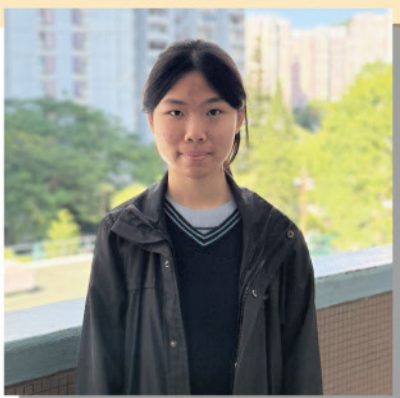
2D09 Lo Hoi Wing, Grace

I suggest a new English activity that involves asking and replying. Students will be divided into two groups. One group will be the interviewers. Students need to prepare some questions on the topics, and they will ask these questions to the interviewees. Then, the other group of students will be the interviewees. They need to prepare for the unknown questions from the interviewers. Sometimes, they also need to reply to some questions that they didn't prepare for. So, it may be more exciting and interesting compared to watching videos. They can speak more English, and the activity can be more interactive.



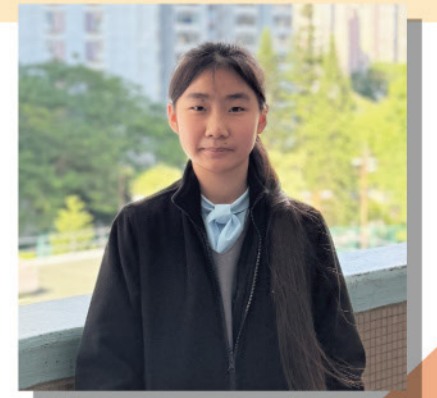
4D17 Hui Shun Him, Brian

I think we can organize an activity that is more suitable for students. For example, learning English by listening to music. I believe that listening to English songs can help students understand more English and experience the fun of learning. We can let students sing together after listening to the song. It's like a singing competition. The winner of the singing competition can receive a prize.



4D14 Yan Tsz Yau, Katie

My suggestion is to hold an English puppet show because I think this is an interesting activity that has never been held before. Students can make their own puppets and write some English dialogues to perform. Through this performance, we can watch a wonderful English puppet show and improve our English, making learning English more diversified.



4D11 Tse Ching Fai, Vanessa

## Share your happy memories

Today, my mum took me to visit the aquarium, where I saw many marine creatures. I was so excited! The colorful little fish swimming around in the glass display cabinets were extremely ornamental. The tour guide introduced us to various beautiful marine creatures, including stunning but dangerous jellyfish, as well as terrifying sharks. Today was really interesting!



**1B02 Gao Wai Ying, Wendy**

My happy memory is from my graduation. I may feel regretful and sad when I think about it now because I may never see my classmates again. Although I feel sad, it was a good life experience. We took many photos and exchanged gifts that day, which made me feel cheerful.



**1C14 Yu Tsz Ching, Arina**



**2C25 Pan Jun, Jun**

My happy memory is of going to the beach with my family. We visited the beach during the summer holidays. The sky was blue, and the sea was clear. We built a big sandcastle, sunbathed on the beach, and played in the water. I felt excited and happy at the beach because it was such a rare and thrilling experience.



**3B11 Fung Tsz Tung, Leon**

I was so happy just last week when my family took me to the amusement park. There were many rides and games. It was filled with entertainment and competition, and there was everything you needed to have fun. I had a great time there, and I can't wait to go back next time. This is a memory I will always cherish.

One of my happiest memories is from this year's sports day when I signed up for the long jump event. I've never won an award in the long jump before, but this year I did my best and won the first place. I was really happy and excited when the teacher called my name to receive the award. My friends were also happy and proud of me, and we took photos together. At that moment, I felt really cheerful.



**4C05 Huang Hoi Ning, Helen**

My happy memories are from a Christmas party because the Christmas event was interesting. Especially the Christmas drama; it had different content every year. Second, we could play games with classmates. It was relaxing because this event created happy memories while making us laugh. Finally, my friend gave me a Christmas gift, which I received for the second time. So, those were my happy memories from a Christmas party.



**4D33 Zhan Kai Ye, Jason**

Different people have different opinions about happiness. It exists in every corner of our lives. Happiness can be expressed by a warm hug, a hot breakfast, a kind word, and so on.

There are many happy memories in my life, and today I want to share a happy memory that happened during my school life. In the six years of secondary school, I gained many friendships. The most unforgettable experiences for me happened with friends. During school days, physical education classes became very exciting. We were passionate about badminton, so we always chose to play it in class. When we played badminton, we were very serious and regarded it as a real game. We would also choose a person as a referee to help us calculate the scores and find out who the badminton master was.

After a while, we invented new badminton postures; for example, we would dribble the shuttlecock from our crotch like a basketball. The process was full of laughter, which made me realize that "a life without a friend is a life without the sun." The joy and laughter that filled the hall made me feel so connected to my friends. The happiness they brought me and the warmth of that moment stayed with me for a long time. It reminded me how important friends are. Maybe we will feel happy and laugh when we talk about these things at parties in a few years.



**6B10 You Yin Sze, Yoyo**

If I can suggest a new English Friday activity, it would be "Passing The Sentences." The instructions for this game are as follows:

Firstly, there will be groups of six people in each group. A piece of paper will be distributed to the first student in each group. There is an English sentence on the paper.

Secondly, it is necessary for the students to understand the meaning of the sentence and pass the sentence on the note to the sixth student in each group in their own way. The sixth student can win if he/she can completely convey the content of the note.

According to the rules of the game, students cannot use facial expressions or body movements to convey the message on the note. They can only read the English message aloud.

The purpose of this activity is to allow students to learn English in a more interesting way instead of just memorizing it.



**5B07 Wong Wing Lam, Angel**

## New English Teachers' Self Introduction

Hi everyone,

It's a blessing to be part of this wonderful, faith-filled school, full of love and joy. I feel so lucky to be surrounded by friendly and caring colleagues who share the passion for nurturing the next generation – you all!

### \*\*A Little About Me\*\*

I'm a mother of two: a boy and a girl. Like many of you, they love video games, fashion, hanging out with friends, and sports. Both of them have their own personalities. My daughter is currently into volleyball and bouldering. Through them, I gain a better understanding of teenage life, allowing me to share in their tears and happiness.

### \*\*My Journey to Teaching\*\*

Teaching wasn't my first career. I worked in the business sector for several years, traveling to many different places and primarily dealing with labor law and acting as a liaison to connect the main office in the USA with several factories in China. However, I felt a calling to work with teenagers. I wanted to be there for them—to listen, share, and offer support. Through English, I hope to help you see the world more broadly, expand your horizons, shape your thoughts, explore different perspectives, and open your mind to communicate using this international language.

### \*\*My Passions\*\*

In my free time, I enjoy reading, traveling, watching movies, and hiking with friends and family. One of my goals is to spend more time studying the Bible, as I believe it will help me become a better person with a strong testimony. Additionally, I want to learn Mandarin and improve my cooking skills, especially since I've received some negative comments from my family. Most importantly, I want to prioritize spending quality time with my elderly parents, as they mean the world to me.

### \*\*Let's Connect!\*\*

I'd love to chat with any of you! Whether you want to share your dreams, funny stories, or discuss any challenges you're facing, I'm here to listen. I really enjoy having lunch with all of you because it gives us a chance to connect and get to know each other better. Let's make the most of our time together during recess or lunchtime—your thoughts and experiences matter to me!



Guess who?

Hello everyone! I'm thrilled to join the Assembly of God Hebron Secondary School community as your new Native English teacher. With 15 years of teaching experience, I'm excited to bring my passion for education and cultural diversity to our school.

Originally from New Zealand, my journey has taken me across the globe. I spent my primary school years in Australia and attended high school in the USA. For the past 14 years, I've been living in the vibrant city of Hong Kong with my wonderful wife and two children — my 8-year-old daughter and 4-year-old son. This international experience has enriched my understanding of different cultures and educational systems.

In New Zealand, our cuisine includes some unique dishes you might not have heard of. We love savoury pies, lamingtons (a delicious sponge cake coated in chocolate and coconut), bacon and egg pies, and hearty Sunday roasts. We also enjoy Marmite, a salty black spread made from yeast extract, which is similar to Australia's Vegemite. These foods remind me of home and are a big part of our culture.



Outside the classroom, I have a love for sports, especially basketball, rugby, and ice hockey. I proudly support the Washington Wizards. Music is another passion of mine — I play the guitar and clarinet, and recently, I've taken up the drums, which has been an exciting challenge.

Having lived in Hong Kong, I've picked up some Cantonese, which gives me insight into the challenges of learning a second language. I understand the importance of practice and patience in language acquisition.

At AOGHSS, my goal is to help each of you excel in English. I'm here to support you in becoming the best you can be. Feel free to approach me anytime for a chat or practice — I'm always eager to help.

People often ask for my top tip in learning English, and I firmly believe that reading is the key to success. But remember, practice is just as important. Learn it, then use it!

I'm looking forward to an incredible year with all of you. Let's make it a memorable journey of learning and growth together!



Mr. Stephen Brockie



Bible studies



Cookery lessons

Ms. Wong Chak Ki

Hello, I am May Yee Wong, a new member of AOGHSS family. I am an English teacher and also a passionate traveler. Travelling is particularly meaningful to me when I can serve people who are in need on the journey. I rejoice in serving others with my Christian faith. Therefore, I have found a unique way of travelling. I intertwine my love for exploring the world, meanwhile, following my God Jesus to serve young people from various cultures with my teaching profession.

Someone may ask, 'Learning English is not easy and this language scares young people away.' Would students from other countries be afraid of English as some of us do in Hong Kong?

Over the years, I have embarked on numerous volunteer trips in the holidays, having English lessons for students ranging from kindergarten to university level.

Receiving callings of the needs to learn English, I met students from Taiwan and Cambodia from Far East to Middle Asia till Turkey from the West. Teaching students from different countries truly fascinates me. I made friends with a lot of students and the local teachers. Each location has enriched my understanding of global perspectives and the challenges faced by students and teachers in different educational environments.

Students and teachers from underprivileged backgrounds truly face huge challenges. Never can I imagine the tough teaching and learning environment they have been facing! For instance, some students did not have proper classrooms, desks, chairs or even opportunities to learn, meanwhile some teachers did not have regular salary. Despite the hardship, those teachers kept teaching, and students were desperate to learn! English was virtually the apple of their eye. Both teachers and students fully understood that English, as an international language, is a key medium which paves a way to change their life. Their perseverance and diligence absolutely touched me.

'How can a short English learning trip bring any difference to those highly motivated teachers and students?'

I trust that I try my best and my God will do the rest. For each mission trip, apart from arranging the students ample learning resources, my teammates and I also brought them a lot of learning and teaching ideas when learning English. For example, we prepared various fun activities such as language games, videos, acting, singing and role playing. Those students fulfilled language tasks with fun. I believe English learners will no longer be afraid of learning English if they do not treat English merely as a school subject, but a medium or a platform. Through this platform a learner can engage oneself in some English-speaking activities such as joining in English radio broadcast or drama. I am certain that this learner will make the learning a different one!



'What did I benefit from those mission trips?'

Practice makes perfect! Those mission trips had enhanced my teaching skills. I was more persuaded that a mastery of an international language significantly broadens people's horizons. What's more, I have my eyes open wide to the world. Knowing various cultures makes me humbler and more respectful towards people. Besides, those trips also brought me friendship with other educators and students across borders. Each friendship I have formed has added depth to my understanding of the need of the world and the grace of our God. Every single mission trip has confirmed me the truth that God so much loves the world.

Ultimately, my experiences have reinforced my belief that teaching is not just about imparting knowledge; it is about serving and uplifting others, creating a better future for all. I look forward to continuing more rewarding journeys.

Ms. Wong May Yee

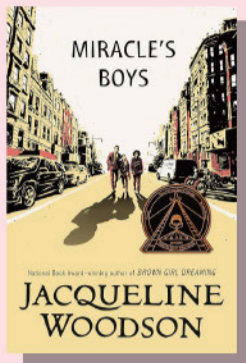




## Book Sharing - An English book that I enjoyed the most

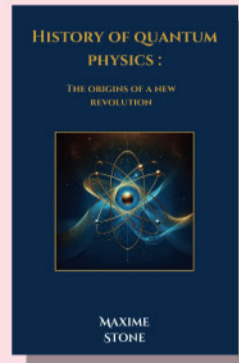
### 1A10 Tsang Hoi Yan, Sandy

I like the book "Miracle's Boys" because it tells me that everyone is not perfect. Everyone also has his or her own talents. The book talks about the development of a person, and it teaches me a lot about how to be kind to others.



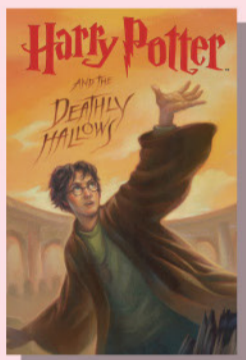
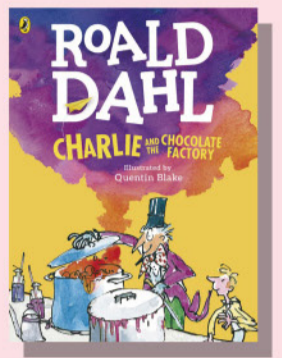
### 1C30 Ouyang Lucas

My favorite English book is "The History of Quantum Physics." Although it is an English book, I want to read and understand it because quantum physics is the most cutting-edge discipline of human beings. It enables me to understand more phenomena of nature.



### 1D28 Liu Ka Chuen, Henry

My favourite English book is "Charlie and the Chocolate Factory." In the book, Charlie was invited to the chocolate factory. Charlie overcame all kinds of difficulties and finally got the factory. I think the reason why Charlie could get the factory is that he was not greedy, naughty, or arrogant. This is really a very good book.



### 2C17 Zhuang Wan Ham, Natalie

One of my favorite English books is "Harry Potter" because Harry Potter faces many difficulties and challenges and never gives up. His story teaches me to develop courage and perseverance in order to overcome difficulties. It also lets me know that friendship is important. Through sincere communication and mutual help, we can grow together with friends and face various challenges in life.



### 2C26 Pang Shing Chak, Alex

My favorite English book is called "Crow Shares a Pie." At the beginning of the book, it says that a crow found a pie near the window of a house. Just when it was about to enjoy the delicious food alone, another crow flew over, and they decided to share half of it each. In the end, he and the seven crows split the pie equally. I really appreciate this crow's generosity and the joy of sharing.



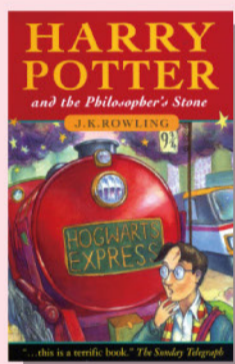
### 2D07 Lam Wing Hei, Judy

I enjoyed the book "The Longest Whale Song." This book is illustrated by Nick Sharratt and the author is Jacqueline Wilson. I really enjoyed this book because it's a really emotional and meaningful book. It's about a daughter who just had a new father, but she didn't like him. When her mom got pregnant and delivered a baby in the hospital, she was in a coma and didn't wake

up for weeks, and the girl was really worried about her mother. She wanted her mom to know that she loved her and hoped she could wake up soon and see her newborn son.

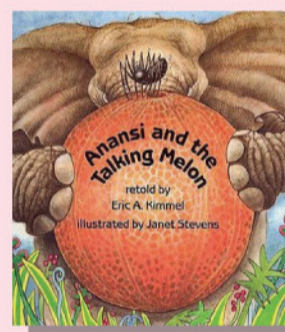
### 2D26 Lin Ka Hung, Eason

My favorite English book is "Harry Potter and the Philosopher's Stone" by J.K. Rowling. This novel introduces us to the magical world of Hogwarts School of Witchcraft and Wizardry, where Harry, a young boy with a tragic past, discovers his true potential. The story is filled with exciting adventures, intriguing characters, and a touch of mystery that keeps you hooked. Rowling's vivid imagination and masterful storytelling make this book a true masterpiece. I love "Harry Potter and the Philosopher's Stone" for its enchanting world, compelling plot, and the inspiring message of courage and friendship.



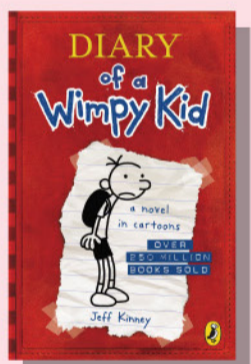
### 3B24 Zou Yiu On, Gary

I like the book "Anansi and the Talking Watermelon" best. The story tells of a little spider that picked up a sharp stone and dug a hole in the watermelon in order to eat it and then drilled in. As a result, other small animals thought the watermelon could talk, so they gave it to the Bear King, but the Bear King regarded it as a fool.



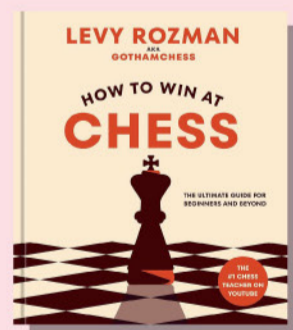
### 4C05 Huang Hoi Ning, Helen

One of my favorite English books is "Diary of a Wimpy Kid." It is the diary of Greg, a boy who has just become a secondary school student. Greg is a kind, honest, smart, and playful person. In the diary, Greg writes about how he copes with the adventurous school life, such as how he skillfully escapes from the school singing contest. Although he is a naughty boy, he will still protect his friends at important moments.



### 4C12 Wong Tsz Wun, Victoria

My favorite English book is "Jane Eyre." I really like the female protagonist Jane Eyre. I admire her strength and determination, as well as her thoughts and ideals. I think she was a woman who was ahead of her time. Despite facing many obstacles, she did not give up and achieved victory in all situations. I was very surprised by her entire growth process and the journey she had to take in her life.

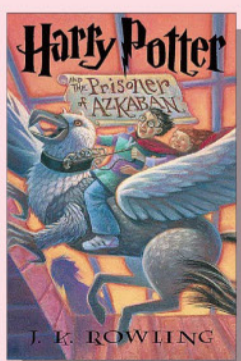


### 4C22 Cheung Hoi Yuet, Naegel

My favourite book is "How To Win At Chess," written by Levy Rozman, who is my favourite chess player. The book shows how to play chess and teaches me a lot of skills about how to win in endgames. I enjoyed this book because of the illustrations that helped me learn the skills easily. Although there are many difficult words, I could still understand the meanings and never felt bored. It helped me a lot, and I have made huge improvements in English and playing chess after reading this book.

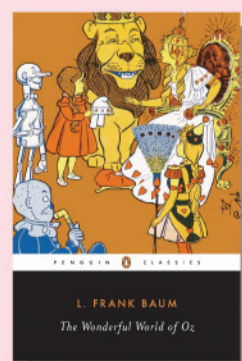
### 4C24 Lam Terrence Fung, Terrence

An English book I enjoyed the most is "Harry Potter and the Prisoner of Azkaban" by J.K. Rowling. The book talks about the criminal Sirius Black, who escaped from Azkaban with the goal of killing Harry. Harry was under special protection at school. In the end, they met Sirius Black face to face and discovered that he was not the leaker. The real leaker was Peter Pettigrew, who turned out to be Ron's pet mouse, Scabbers. The time-travel plot was thrilling, and the friendships between Harry and Ron became even more solidified. This book impressed me a lot.



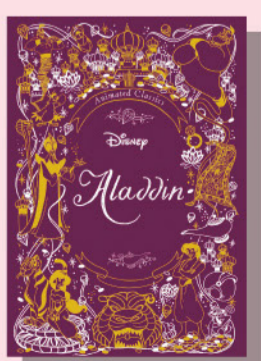
### 4D11 Tse Ching Fai, Vanessa

"The Wonderful Wizard of Oz" is a fascinating book that is full of fantasy. I like it very much because I feel like I have experienced a wonderful and meaningful adventure with Dorothy and her friends. I am addicted to reading this book. The story is gripping. It teaches us the power of courage, friendship, and purpose. This is a timeless classic that inspires people in reality.



### 4D27 Wan Jun Hao, Kelvin

An English book that I enjoyed the most was "Aladdin." It talks about a teenager who got a magic lamp that could fulfill three wishes. Finally, he could stay with the princess. It is a story of great joy for everyone, and it is my childhood classic story. I won't forget this story forever.



## Italy English and Cultural Study Tour 2025



Language immersion is an important aspect of our English learning approach at Assembly of God Hebron Secondary School. Over the years, we have organized a number of overseas English study tours, including trips to the Gold Coast and Cairns in Australia, as well as Auckland in New Zealand. This year, we are excited to announce that we will be organizing an overseas English study tour to Italy.



We believe there are numerous benefits that such a tour will bring to our students. One of the most obvious is cultural exposure. Engaging with different cultures broadens our students' perspectives, allowing them to see beyond their immediate neighborhoods and the city of Hong Kong. For instance, one of our students who participated in a study tour to New Zealand later went on to have an exchange year in the USA. Personal development is another significant outcome. Based on previous experiences, we have found that our study tours encourage independence and responsibility among students, as they must adapt to new environments

and challenges on their own. The most apparent benefit, of course, is the opportunity for students to use the English they have learned in school in an authentic setting. During past trips, we have been pleasantly surprised by how well our students communicated with English-speaking locals, regardless of their exam results. A vivid memory that stands out is from a school visit to Miami High School in the Gold Coast, where even some students who struggled academically enjoyed an afternoon learning to play Australian football and chatting with local students, communicating without apparent difficulty.



There are several reasons why we have chosen Italy as our next destination. First, it boasts a rich cultural heritage. Italy is home to numerous UNESCO World Heritage Sites, historic landmarks, and world-renowned art, providing our students with a profound cultural experience. Additionally, cities like Rome, Florence, and Venice are rich in history, allowing students to explore ancient civilizations and significant historical events. Students will also benefit from diverse language exposure. While English is widely spoken, they will have the chance to encounter Italian, enhancing their language learning experience in a multilingual environment. Moreover, Italy is a hub for the arts, from Renaissance paintings to modern art.



Students can visit museums and galleries, and even attend performances when opportunities arise, all of which will surely enrich their cultural knowledge.

Last but not least, one of our students, 6D Angie Leung, spent a year as an exchange student in Italy. Knowing that some of her younger peers will be visiting Italy, she has written a letter of encouragement to them!

## Angie Leung's Letter to Students

Dear Students,

This is Angie Leung from 6D. I am so excited to hear that you are going to Italy this summer, especially with your schoolmates!

A few years ago, with the support and recommendation of our school, I was awarded a scholarship of HKD 120,000 from AFS. As a result, I had the opportunity to go to Italy as an exchange student for one year. It was my first time leaving my family, stepping out of Hong Kong alone, and venturing somewhere I had never been before.

From the moment I arrived in Italy, I was surrounded by the rich tapestry of culture. Each region has its own unique traditions, dialects, and, of course, cuisine! I was fortunate enough to live with a welcoming host family who introduced me to local customs. I learned to appreciate the importance of family gatherings and the joy of sharing meals together. Of course, pasta, pizza, and gelato became my new best friends!

Moreover, one of the highlights of the year was the opportunity to travel. Italy is a treasure trove of history and beauty. I visited iconic cities like Milan, Florence, Bologna, and Venice. Each of them has its unique history and stories. Standing in front of the Colosseum and the Leaning Tower of Pisa was surreal.

When you go to Italy, there are a few things you absolutely shouldn't miss. Firstly, you must try a cappuccino and a cornetto (the Italian version of a croissant) for breakfast. Italians typically enjoy this breakfast standing at the bar, so don't hesitate to join in and soak up the local atmosphere! Also, don't forget to prepare a coin for the public toilets! In many places, especially in tourist areas, using the restroom requires a small fee. Keeping some coins handy will ensure you're always prepared.

I hope that you will enjoy your trip! Capture the beauty around you and simply enjoy the moment!

Best wishes,  
Angie



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